

Incomplete

SERVICE-LEARNING@HKBU

SEMESTER 1, 2018/19

WE STARTED HUMBLY.

WE AIM HIGH.

UNWRAP OUR EMPATHIC ENDEAVOURS.



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孔憲紹慈善基金贊助



創意研究院
Institute of Creativity



CENTRE FOR
INNOVATIVE
SERVICE-LEARNING
創新服務學習中心

CHIL 2005

History of Classical Chinese Literature

The only true wisdom is knowing you know nothing.

- Socrates



This course trains students in the acquisition of basic knowledge of the development of Chinese literary history, from the Pre-Qin Period to the Five Dynasties Period and develops students' historical insights. Dr Oliver Chan, the instructor of this course, believes that engaging in literature takes students on a journey of understanding how society evolves through time.



Thoughts and ideologies might have changed, but some values and insights of ancient literary works still speak to students today. Therefore, he assigned his students as literary tour guides for secondary school students, imparting historical insights and literary knowledge to the next generation of the society.

Students had been preparing teaching plans and materials since September when they were made aware of the service-learning component of the course. They used a variety of methods in their lesson plans, ranging from PowerPoint presentations and worksheets which are more traditional, to more innovative methods like videos and games in hopes of stimulating the interest of secondary school students. To tell the truth, most secondary school students find Chinese history a relatively less dynamic subject, so the HKBU students had actually been given a challenging task to carry out their teaching plans.

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Students from both parties have been very devoted and attentive since day one.

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**Dr Chan,
Course instructor**





On the service day, this group of enthusiastic students went to SKH St Simon's Lui Ming Choi Secondary School to try out their plans. When the secondary school students showed signs of fatigue, the HKBU students switched between plans and shifted the secondary school students' attention by using videos, giving real-life examples and breaking down complex terminologies into simpler words.

The service project was well-received by both parties, and Dr Chan is already considering a possible extension of the project to non-Chinese speaking secondary schools. This provides a clear indication of the success that this course had achieved.

COMMUNITY PARTNER:

SKH St Simon's Lui Ming Choi Secondary School

72

PARTICIPATING STUDENTS

120

SERVICE USERS

720

SERVICE HOURS